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ABSTRACT

This guide shows how to design and develop educational programs that are linked, logical, and successful. It provides step-by-step guidance on the development of educational modules and programs. The chapters are: (1) "Introduction: Developing an Outcomes Basis for Module Development"; (2) "A Map of Module Development"; (3) "Levels and Level Descriptors"; (4) "Some Uses of Level Descriptors"; (5) "Writing and Using Aims and Learning Outcomes"; (6) "Writing and Using Assessment Criteria"; (7) "Assessment Methods and Teaching Strategy"; (8) "Specific Techniques and Methods in Assessment"; (9) "The Sum of the Parts: Some Considerations on Working at Programme Level"; and (10) "A Summary of Module Development for Reference and Staff Development Purposes." The four appendixes are: (1) "SEEC Level Descriptors (Revised Version)"; (2) "Quality Assurance Agency Qualifications Framework Qualification Descriptors"; (3) "Differences in Implied Level between SEEC Credit Level Descriptors and QAA QF Qualification Descriptors"; and (4) "An Exercise To Facilitate Development of 'Depth' Assessment Criteria in Reflective Writing." (Contains 70 references.) (SLD)

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